



Salem Elementary School

Home of the Salem Coyotes

An AdvancED/NCA Accredited School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Salem Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Knapp, Salem Principal, for assistance.

The AER is available for you to review electronically by visiting the following link (<http://tinyurl.com/salem23aer>), or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Salem Elementary, we remain committed to serving and growing all our students. Salem's key challenge remains our work to close the gap between the performance of all (entire school population) and our economically disadvantaged students as well as our students with disabilities, this need was exacerbated by the COVID-19 pandemic. Students that are economically disadvantaged and students with disabilities have not performed at the same level of mastery as the overall Salem population. These special populations prove a challenge, one that the Salem Learning Community is addressing. To address this challenge, our highly qualified teachers continue to utilize a workshop model for instruction that allows differentiation and guided instruction of grade-level content while meeting the unique needs of all students. Additionally, South Lyon Schools utilizes an MTSS (Multi-Tier Support System) process that requires teachers on a regular basis to analyze how their students are performing, develop interventions to support those that need support, and dialogue with colleagues to develop solutions. As well, with the adoption of the NWEA MAP testing teachers have access to more timely data which ensures teachers can develop instruction around the needs of all learners including our economically disadvantaged and those with disabilities. Finally, classroom teachers work closely with special education and Title I intervention staff to accommodate students with special needs and those needing general education interventions to accelerate their learning.

The mission of Salem Elementary is to foster a safe and caring learning environment that celebrates individual uniqueness and promotes high expectations and critical thinking. By doing so, our students will be empowered to reach their full potential, becoming responsible members of society.

State law requires that we also report the following additional information.

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired or Emotionally Impaired programs attend Hardy Elementary School regardless of geographic residence; students whose academic needs qualify them for the academically talented program attend Pearson Elementary School regardless of geographic residence. Salem Elementary School currently enrolls some inter-district School of Choice (under section 105 and 105C) students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools.

School Improvement Plan Status

Salem Elementary is engaged in the continuous School Improvement process through the Cognia accreditation system. This process has been used as a framework for increasing student achievement at Salem Elementary. In January 2015, we took part in the External Review Process. Following the External Review, Salem Elementary was awarded accreditation by the Accreditation Committee on June 25, 2015. During the 2019-20 school year, South Lyon Community Schools began the process of transitioning from individual building accreditation to systems (district-level) accreditation. We will continue to monitor the implementation of these strategies, make modifications where necessary, and collect and analyze data to drive future instructional decisions.

Core Curriculum

The Michigan K-12 Academic Standards serve as the basis for South Lyon Community Schools' curriculum. To guide continuous improvement, the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Committees engage in an on-going process to ensure alignment with the Michigan Standards in ELA, Mathematics, Science and Social Studies. For a copy of our curriculum or for more information, you may contact the Bartlett office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Achievement Results

Historical aggregate student achievement results on the following state assessment, Michigan Student Test of Educational Progress (M-STEP), can be accessed on the MI School Data Website (www.mischooldata.org) or a hardcopy of the report can be made available in the Salem Elementary School Main Office.

The district administers the NWEA MAP Growth assessments in Reading and Mathematics in grades K-5. Below are the results of recent spring assessments as measured in Rash Unit (RIT) Scores.

NWEA Reading	Year	Kdg	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Salem	Spring 2022	155.7	170.5	184.7	202	205.7	210.8
Salem	Spring 2023	157.4	173.5	185.8	194.1	210.2	207.2
NWEA National Norms		153.09	171.4	185.57	197.12	204.83	210.98

NWEA Math	Year	Kdg	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Salem	Spring 2022	160.4	177.3	188.9	206.2	209.5	215.4
Salem	Spring 2023	162.2	178.2	187.4	203.4	214.2	216.1
NWEA National Norms		157.11	176.4	189.42	201.08	210.51	218.75

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Parent-Teacher Conference Attendance

During fall parent-teacher conferences for 2022-23, we had an attendance rate of 98%. During fall conferences for 2023-24, we had an attendance rate of 94%.

At Salem Elementary we are proud of the work that is has been put in place and the observable and measurable outcomes as a result of that hard work. That said, we remain committed to the continuous process of improvement so that we can comfortably state that all students at Salem Elementary School will be empowered to reach their full potential and become a responsible member of society.

Sincerely,

Ryan P. Knapp

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